

WORKSHOPS SCHEDULE FROM JANUARY TO JUNE
LOCATION: CAPILANO MALL, 2nd FLOOR, ROOM 203
TO REGISTER: www.nscr.bc.ca

TITLE: Tips and Tricks to Planning a Successful Day

DATE & TIME: Thursday, January 25, 2018 from 6:30 to 8:30 pm

PRESENTER: Kim Pender

BIO: Kim has been working in the childcare field for 30 years. She has worked with infants, toddlers, children who require extra support and teenagers who are pregnant and/or parenting. She has her Early Childhood Education Diploma with certificates in Infant/Toddler and Special Needs. Kim has been presenting workshops for the past few years and has her Diploma in Adult Education.

WORKSHOP DESCRIPTION: In this interactive workshop we will reflect on the impact of planning a successful day in your childcare centre. We will look at transitions in programs and develop strategies that meet the individual needs of children. We will look at ways of creating a positive social environment through collaborative planning with a focus on the Children's Rights.

TITLE: Engaging Program Activities and Experiences For Infants and Toddlers

DATE & TIME: Thursday, February 8, 2018 from 6:30 to 8:30 pm

PRESENTER: Julie Hansen

BIO: After becoming an Early Childhood Educator in 2000 I have gained experience in a variety of areas within the field. This experience includes being a director of a preschool, the supervisor of an after school care, 3-5 and presently an Infant Toddler program. Writing has also been a strong interest of mine and in 1994 my first children's book "Jack's Magic Hat" was published. Subsequently I have had articles reflecting classroom situations published in provincial and national ECE journals. I am currently completing the Douglas College PLAR program to acquire my diploma in Early Childhood Education

WORKSHOP DESCRIPTION: Incorporating new activities and experiences based on children's interests and needs can be a challenge in Infant Toddler settings. Discover how one source of inspiration can inspire activities in your program. Explore great ideas for adding interactive, creative hands on learning opportunities for Infants and Toddlers.

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TITLE: Supporting Effective Practice Through Team Work

DATE & TIME: Thursday, February 22, 2018 from 6:30 to 8:30 pm

PRESENTER: Vikki Moore

BIO: Vikki has been working in the Child Care field for 13 years, she trained in the United Kingdom and holds a Diploma in Early Years. She also has a BC Early Childhood Educator license and holds certificates for Children with Special Needs & Infant Toddler. She brings a wealth of experiential knowledge from creating innovative outdoor summer camp programs over Europe to working as an Infant Toddler Educator in an outdoor program to working as a director for a large daycare. Currently Vikki teaches the Early Childhood Education program at a community college in downtown Vancouver.

WORKSHOP DESCRIPTION: Employers are increasingly seeking to hire '*good staff*' with '*strong interpersonal skills*'. People who work well in a team and who are able to communicate well are not just important to the work place but these skills can benefit your personal and social life. This is a practical skill building workshop designed to support personal interpersonal skills and delve into self-reflective intrapersonal skills. We will explore relationships with interactions between two people or more and how easily these interactions can be miscommunicated and cause conflict within close teams. The objective is that each person will leave with clear self-help tools to empower healthy future connections with yourself and others.

TITLE: Truth and Reconciliation: What it means for non-indigenous ECE workers

DATE & TIME: Thursday, March 8, 2018 from 6:30 to 8:30 pm

PRESENTER: Kirsten Bevelander

BIO: Kirsten Bevelander is a Provincial Child Care Advisor for the BC Aboriginal Child Care Society (BCACCS). The BCACCS Child Care advisors are a part of the CCRR program and visit child care providers and Aboriginal centers around the province providing support through training, advocacy and sharing of resources. Kirsten has worked with children and families for over 25 years, specializing in toddler care, children with additional needs, literacy learning and Aboriginal early child development and care. She is also an instructor for the Burnaby ECE Continuing Education Program.

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WORKSHOP DESCRIPTION: Have you heard about the Truth and Reconciliation Calls to Action? Do you wonder what it means to you as your role as an early childhood educator or administrator? In this interactive workshop participants are encouraged to come with an open mind and their questions about truth and reconciliation. Together we will explore what it means to be a settler, Canada's historical relationship with Indigenous people, where we are now, and can go from here. We will discuss what it looks like to practice cultural humility, leadership in reconciliation, and build a safe space for Indigenous children and families in your program.

TITLE: Families with Diverse and Complex Needs

DATE & TIME: Thursday, April 12, 2018 from 6:30 to 8:30 pm

PRESENTER: Malgosia Tomanik

BIO: Malgosia is a Family Consultant who specializes in supporting children from preschool to high school and their parents/caregivers in a variety of environments, including homes, school and childcare settings. Her educational experiences include a Certificate in Mental Health and Developmental Disabilities; courses in Adult Education, University of Victoria, BC, and a Master Degree in Education, University of Szczecin, Poland. Malgosia also works as an FASD Key Worker with the Fraser Valley Child Development Centre. She is experienced in addressing concerns associated with the daily challenges of caring for a child/youth who requires support, including helping to make sense of difficult behavior and supporting the adults in a child's life.

WORKSHOP DESCRIPTION: This workshop will explore the essential roles of parents and service providers. Parent involvement and competence is a key component of success for children/youth with developmental exceptionalities. A parent's relationship with the community professionals can make all the difference in terms of their level of empowerment. The workshop explores practical ways of moving practitioners towards more sensitive services that are empowering families. It includes ideas on making the connection, building the relationship and approaching families with more positivity.

Objectives:

- To learn from research based information regarding complex needs presented by modern families.
- To recognize the importance of relationships.
- To explore practical ways of connecting and building relationship with families.
- To discuss practical ways of empowering families.

Suitable for intermediate early learning child care professionals working with infant/toddler, preschool and school age children, including children with extra support needs, adult instructors and administrators.